

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0420-030
DISTRICT : BLOOMINGDALE BORO
SCHOOL : SAMUEL R DONALD

Baseline Year TITLE I Status : Yes
Baseline Year DFG : FG
Baseline Year Grade Range : 2--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	129	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
White	108	57.5	3.6	61.1	64.7	68.3	71.9	75.5	79.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	129	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8
White	108	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0420-050
 DISTRICT : BLOOMINGDALE BORO
 SCHOOL : WALTER T BERGEN

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : 5--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6
White	225	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
White	225	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	56	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-030
 DISTRICT : CLIFTON CITY
 SCHOOL : CLIFTON HIGH

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	732	89.5	.9	90	90	90	90	90	90
White	292	92.8	-	90	90	90	90	90	90
Black	35	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6
Hispanic	325	85.8	1.2	87	88.2	89.4	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	78	98.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	60	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	171	86.6	1.1	87.7	88.8	89.9	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	731	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
White	291	84.5	1.3	85.8	87.1	88.4	89.7	90	90
Black	35	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Hispanic	325	72.3	2.3	74.6	76.9	79.2	81.5	83.8	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	78	92.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	60	15	7.1	22.1	29.2	36.3	43.4	50.5	57.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	171	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-035
DISTRICT : CLIFTON CITY
SCHOOL : CHRISTOPHER COLUMBUS MID

Baseline Year TITLE I Status : Yes
Baseline Year DFG : CD
Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1042	51.6	4.1	55.7	59.8	63.9	68	72.1	76.2
White	277	63.2	3.1	66.3	69.4	72.5	75.6	78.7	81.8
Black	61	49.2	4.2	53.4	57.6	61.8	66	70.2	74.4
Hispanic	643	45	4.6	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	54	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	182	14.8	7.1	21.9	29	36.1	43.2	50.3	57.4
Limited English Proficiency	52	17.3	6.9	24.2	31.1	38	44.9	51.8	58.7
Economically Disadvantaged	604	43.1	4.8	47.9	52.7	57.5	62.3	67.1	71.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1038	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3
White	277	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
Black	61	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
Hispanic	639	46.6	4.5	51.1	55.6	60.1	64.6	69.1	73.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	54	83.4	1.4	84.8	86.2	87.6	89	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	182	14.2	7.2	21.4	28.6	35.8	43	50.2	57.4
Limited English Proficiency	50	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Economically Disadvantaged	601	44.4	4.6	49	53.6	58.2	62.8	67.4	72

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-070
 DISTRICT : CLIFTON CITY
 SCHOOL : WOODROW WILSON MIDDLE SCH

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1254	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	546	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
Black	63	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
Hispanic	522	56.9	3.6	60.5	64.1	67.7	71.3	74.9	78.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	120	82.5	1.5	84	85.5	87	88.5	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	178	20.8	6.6	27.4	34	40.6	47.2	53.8	60.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	471	52.2	4	56.2	60.2	64.2	68.2	72.2	76.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1252	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
White	546	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7
Black	62	45.2	4.6	49.8	54.4	59	63.6	68.2	72.8
Hispanic	521	50.3	4.2	54.5	58.7	62.9	67.1	71.3	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	120	80.8	1.6	82.4	84	85.6	87.2	88.8	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	178	16.8	6.9	23.7	30.6	37.5	44.4	51.3	58.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	470	49.4	4.2	53.6	57.8	62	66.2	70.4	74.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-080
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 1

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	144	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3
White	65	38.4	5.1	43.5	48.6	53.7	58.8	63.9	69
Black	-	-	-	-	-	-	-	-	-
Hispanic	63	54	3.8	57.8	61.6	65.4	69.2	73	76.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	89	44.9	4.6	49.5	54.1	58.7	63.3	67.9	72.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	143	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8
White	64	64	3	67	70	73	76	79	82
Black	-	-	-	-	-	-	-	-	-
Hispanic	63	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	88	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-090
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 2

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	74	2.2	76.2	78.4	80.6	82.8	85	87.2
White	89	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	43	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	81.8	1.5	83.3	84.8	86.3	87.8	89.3	90
White	89	84.3	1.3	85.6	86.9	88.2	89.5	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	43	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-100
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 3

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	137	52.5	4	56.5	60.5	64.5	68.5	72.5	76.5
White	44	47.7	4.4	52.1	56.5	60.9	65.3	69.7	74.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	52.6	4	56.6	60.6	64.6	68.6	72.6	76.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	45.8	4.5	50.3	54.8	59.3	63.8	68.3	72.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	137	60.6	3.3	63.9	67.2	70.5	73.8	77.1	80.4
White	44	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	72	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-110
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 4

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	30.4	5.8	36.2	42	47.8	53.6	59.4	65.2
White	49	24.5	6.3	30.8	37.1	43.4	49.7	56	62.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	40	42.5	4.8	47.3	52.1	56.9	61.7	66.5	71.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	68	32.4	5.6	38	43.6	49.2	54.8	60.4	66

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3
White	49	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	40	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	68	57.4	3.6	61	64.6	68.2	71.8	75.4	79

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-120
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 5

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	155	46.5	4.5	51	55.5	60	64.5	69	73.5
White	92	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	41	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	54	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	154	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2
White	92	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	40	45	4.6	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	53	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-140
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 8

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	121	62.8	3.1	65.9	69	72.1	75.2	78.3	81.4
White	41	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	59	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	38.9	5.1	44	49.1	54.2	59.3	64.4	69.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	121	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
White	41	75.6	2	77.6	79.6	81.6	83.6	85.6	87.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	59	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	41	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-150
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 9

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	117	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
White	62	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	118	80.5	1.6	82.1	83.7	85.3	86.9	88.5	90
White	63	79.3	1.7	81	82.7	84.4	86.1	87.8	89.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-160
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 11

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	246	45.1	4.6	49.7	54.3	58.9	63.5	68.1	72.7
White	84	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	143	40.6	5	45.6	50.6	55.6	60.6	65.6	70.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	142	34.5	5.5	40	45.5	51	56.5	62	67.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	247	68.4	2.6	71	73.6	76.2	78.8	81.4	84
White	84	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	144	65.9	2.8	68.7	71.5	74.3	77.1	79.9	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	143	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-170
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 12

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	279	50.2	4.2	54.4	58.6	62.8	67	71.2	75.4
White	49	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	215	50.7	4.1	54.8	58.9	63	67.1	71.2	75.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	26.4	6.1	32.5	38.6	44.7	50.8	56.9	63
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	211	46.4	4.5	50.9	55.4	59.9	64.4	68.9	73.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	278	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
White	49	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	214	70.1	2.5	72.6	75.1	77.6	80.1	82.6	85.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	211	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-180
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 13

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	55	3.8	58.8	62.6	66.4	70.2	74	77.8
White	102	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	34.3	5.5	39.8	45.3	50.8	56.3	61.8	67.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	202	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
White	102	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	76	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	73	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-190
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 14

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	65.8	2.9	68.7	71.6	74.5	77.4	80.3	83.2
White	46	65.2	2.9	68.1	71	73.9	76.8	79.7	82.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	42	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
White	46	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	42	73.8	2.2	76	78.2	80.4	82.6	84.8	87
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-200
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 15

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	207	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7
White	36	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Black	34	38.2	5.2	43.4	48.6	53.8	59	64.2	69.4
Hispanic	124	38.7	5.1	43.8	48.9	54	59.1	64.2	69.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	16.3	7	23.3	30.3	37.3	44.3	51.3	58.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	36.1	5.3	41.4	46.7	52	57.3	62.6	67.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	207	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
White	36	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Black	34	70.5	2.5	73	75.5	78	80.5	83	85.5
Hispanic	124	69.3	2.6	71.9	74.5	77.1	79.7	82.3	84.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	66.9	2.8	69.7	72.5	75.3	78.1	80.9	83.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-210
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 16

Baseline Year TITLE I Status : No
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	52	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	87.5	1.1	88.6	89.7	90	90	90	90
White	52	86.5	1.1	87.6	88.7	89.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-0900-230
 DISTRICT : CLIFTON CITY
 SCHOOL : NUMBER 17

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	50	4.2	54.2	58.4	62.6	66.8	71	75.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	164	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	24.3	6.3	30.6	36.9	43.2	49.5	55.8	62.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	149	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	198	77.3	1.9	79.2	81.1	83	84.9	86.8	88.7
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	164	77.5	1.9	79.4	81.3	83.2	85.1	87	88.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	37.8	5.2	43	48.2	53.4	58.6	63.8	69
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	149	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-1920-015
 DISTRICT : HALEDON BORO
 SCHOOL : HALEDON PUBLIC SCH

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : B
 Baseline Year Grade Range : PK--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	632	67.2	2.7	69.9	72.6	75.3	78	80.7	83.4
White	146	70.5	2.5	73	75.5	78	80.5	83	85.5
Black	79	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
Hispanic	358	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	47	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	107	41.1	4.9	46	50.9	55.8	60.7	65.6	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	434	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	632	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	146	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Black	79	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9
Hispanic	358	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
American Indian	-	-	-	-	-	-	-	-	-
Asian	47	87.2	1.1	88.3	89.4	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	107	57	3.6	60.6	64.2	67.8	71.4	75	78.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	434	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2100-050
 DISTRICT : HAWTHORNE BORO
 SCHOOL : HAWTHORNE HIGH

Baseline Year TITLE I Status : No
 Baseline Year DFG : DE
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	166	87.3	1.1	88.4	89.5	90	90	90	90
White	136	88.9	.9	89.8	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	166	83.2	1.4	84.6	86	87.4	88.8	90	90
White	136	85.3	1.2	86.5	87.7	88.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2100-070
 DISTRICT : HAWTHORNE BORO
 SCHOOL : LINCOLN MIDDLE

Baseline Year TITLE I Status : No
 Baseline Year DFG : DE
 Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	566	69.1	2.6	71.7	74.3	76.9	79.5	82.1	84.7
White	421	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	119	52.1	4	56.1	60.1	64.1	68.1	72.1	76.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	131	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	566	64.5	3	67.5	70.5	73.5	76.5	79.5	82.5
White	421	69.6	2.5	72.1	74.6	77.1	79.6	82.1	84.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	119	47.9	4.4	52.3	56.7	61.1	65.5	69.9	74.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	131	20.6	6.6	27.2	33.8	40.4	47	53.6	60.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	52.3	4	56.3	60.3	64.3	68.3	72.3	76.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2100-080
DISTRICT : HAWTHORNE BORO
SCHOOL : ROOSEVELT

Baseline Year TITLE I Status : Yes
Baseline Year DFG : DE
Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	311	74.3	2.2	76.5	78.7	80.9	83.1	85.3	87.5
White	239	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	53	58.5	3.5	62	65.5	69	72.5	76	79.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	310	90	-	90	90	90	90	90	90
White	239	92	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	52	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2100-090
 DISTRICT : HAWTHORNE BORO
 SCHOOL : THOMAS JEFFERSON

Baseline Year TITLE I Status : No
 Baseline Year DFG : DE
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	85.4	1.2	86.6	87.8	89	90	90	90
White	78	84.6	1.3	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	97.8	-	90	90	90	90	90	90
White	78	97.4	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2100-100
 DISTRICT : HAWTHORNE BORO
 SCHOOL : WASHINGTON

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : DE
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	147	55.7	3.7	59.4	63.1	66.8	70.5	74.2	77.9
White	70	64.3	3	67.3	70.3	73.3	76.3	79.3	82.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	63	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	25.9	6.2	32.1	38.3	44.5	50.7	56.9	63.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	61	42.6	4.8	47.4	52.2	57	61.8	66.6	71.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	146	75.3	2.1	77.4	79.5	81.6	83.7	85.8	87.9
White	69	81.2	1.6	82.8	84.4	86	87.6	89.2	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	63	68.3	2.7	71	73.7	76.4	79.1	81.8	84.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	61	65.5	2.9	68.4	71.3	74.2	77.1	80	82.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2510-050
 DISTRICT : LAKELAND REGIONAL
 SCHOOL : LAKELAND REG H

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	96.8	-	90	90	90	90	90	90
White	273	97.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	92.9	-	90	90	90	90	90	90
White	273	93.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2700-050
 DISTRICT : LITTLE FALLS TWP
 SCHOOL : NUMBER 1

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : PK--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	77.7	1.9	79.6	81.5	83.4	85.3	87.2	89.1
White	279	78.5	1.8	80.3	82.1	83.9	85.7	87.5	89.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	53	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	34.9	5.4	40.3	45.7	51.1	56.5	61.9	67.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	364	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
White	279	76.7	2	78.7	80.7	82.7	84.7	86.7	88.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	53	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	25.6	6.2	31.8	38	44.2	50.4	56.6	62.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	57	72	2.4	74.4	76.8	79.2	81.6	84	86.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-2700-070
 DISTRICT : LITTLE FALLS TWP
 SCHOOL : NUMBER 3

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : 3--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	197	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
White	153	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	197	83.3	1.4	84.7	86.1	87.5	88.9	90	90
White	153	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3640-050
 DISTRICT : NORTH HALEDON BORO
 SCHOOL : HIGH MOUNTAIN

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : 5--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	73.4	2.2	75.6	77.8	80	82.2	84.4	86.6
White	234	74.3	2.1	76.4	78.5	80.6	82.7	84.8	86.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	47	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	308	76	2	78	80	82	84	86	88
White	234	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Black	-	-	-	-	-	-	-	-	-
Hispanic	47	66	2.8	68.8	71.6	74.4	77.2	80	82.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3640-060
 DISTRICT : NORTH HALEDON BORO
 SCHOOL : MEMORIAL

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	163	77.9	1.9	79.8	81.7	83.6	85.5	87.4	89.3
White	137	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	163	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
White	137	80.3	1.7	82	83.7	85.4	87.1	88.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-050
 DISTRICT : PASSAIC CITY
 SCHOOL : PASSAIC HIGH

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	455	71.6	2.4	74	76.4	78.8	81.2	83.6	86
White	-	-	-	-	-	-	-	-	-
Black	51	62.8	3.1	65.9	69	72.1	75.2	78.3	81.4
Hispanic	366	71	2.4	73.4	75.8	78.2	80.6	83	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	93.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	111	22.5	6.5	29	35.5	42	48.5	55	61.5
Limited English Proficiency	61	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9
Economically Disadvantaged	298	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	459	57.8	3.5	61.3	64.8	68.3	71.8	75.3	78.8
White	-	-	-	-	-	-	-	-	-
Black	52	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Hispanic	369	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	32	84.4	1.3	85.7	87	88.3	89.6	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	116	6.9	7.8	14.7	22.5	30.3	38.1	45.9	53.7
Limited English Proficiency	61	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9
Economically Disadvantaged	298	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-080
 DISTRICT : PASSAIC CITY
 SCHOOL : NUMBER 1 THOMAS JEFFERSON

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : PK--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	359	40.1	5	45.1	50.1	55.1	60.1	65.1	70.1
White	-	-	-	-	-	-	-	-	-
Black	32	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
Hispanic	297	38.3	5.1	43.4	48.5	53.6	58.7	63.8	68.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	21.9	6.5	28.4	34.9	41.4	47.9	54.4	60.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	289	38.4	5.1	43.5	48.6	53.7	58.8	63.9	69

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	359	69.9	2.5	72.4	74.9	77.4	79.9	82.4	84.9
White	-	-	-	-	-	-	-	-	-
Black	32	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Hispanic	297	69	2.6	71.6	74.2	76.8	79.4	82	84.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	289	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-090
DISTRICT : PASSAIC CITY
SCHOOL : NUMBER 3 MARIO J DRAGO

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : PK--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	414	40.4	5	45.4	50.4	55.4	60.4	65.4	70.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	326	40.8	4.9	45.7	50.6	55.5	60.4	65.3	70.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	44	43.2	4.7	47.9	52.6	57.3	62	66.7	71.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	110	23.6	6.4	30	36.4	42.8	49.2	55.6	62
Limited English Proficiency	54	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
Economically Disadvantaged	357	37.6	5.2	42.8	48	53.2	58.4	63.6	68.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	414	62.8	3.1	65.9	69	72.1	75.2	78.3	81.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	326	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	44	86.4	1.1	87.5	88.6	89.7	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	110	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	54	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6
Economically Disadvantaged	357	61	3.3	64.3	67.6	70.9	74.2	77.5	80.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-095
 DISTRICT : PASSAIC CITY
 SCHOOL : NUMBER 4 LINCOLN

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 7--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1652	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
White	-	-	-	-	-	-	-	-	-
Black	123	34.1	5.5	39.6	45.1	50.6	56.1	61.6	67.1
Hispanic	1461	42.7	4.8	47.5	52.3	57.1	61.9	66.7	71.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	48	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	337	18.1	6.8	24.9	31.7	38.5	45.3	52.1	58.9
Limited English Proficiency	143	30.8	5.8	36.6	42.4	48.2	54	59.8	65.6
Economically Disadvantaged	1455	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1651	42.1	4.8	46.9	51.7	56.5	61.3	66.1	70.9
White	-	-	-	-	-	-	-	-	-
Black	123	26.8	6.1	32.9	39	45.1	51.2	57.3	63.4
Hispanic	1461	42.1	4.8	46.9	51.7	56.5	61.3	66.1	70.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	48	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	336	17.6	6.9	24.5	31.4	38.3	45.2	52.1	59
Limited English Proficiency	143	19.6	6.7	26.3	33	39.7	46.4	53.1	59.8
Economically Disadvantaged	1454	41.8	4.9	46.7	51.6	56.5	61.4	66.3	71.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-097
 DISTRICT : PASSAIC CITY
 SCHOOL : NUMBER 5

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 4--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	305	42.3	4.8	47.1	51.9	56.7	61.5	66.3	71.1
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	291	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	13.3	7.2	20.5	27.7	34.9	42.1	49.3	56.5
Limited English Proficiency	50	40	5	45	50	55	60	65	70
Economically Disadvantaged	294	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	305	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	291	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	50	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
Economically Disadvantaged	294	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-100
 DISTRICT : PASSAIC CITY
 SCHOOL : NUMBER 6 MARTIN L KING

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : PK--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	29.1	5.9	35	40.9	46.8	52.7	58.6	64.5
White	-	-	-	-	-	-	-	-	-
Black	38	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Hispanic	416	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	9.1	7.6	16.7	24.3	31.9	39.5	47.1	54.7
Limited English Proficiency	96	8.3	7.7	16	23.7	31.4	39.1	46.8	54.5
Economically Disadvantaged	434	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	456	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
White	-	-	-	-	-	-	-	-	-
Black	38	31.5	5.7	37.2	42.9	48.6	54.3	60	65.7
Hispanic	416	59.6	3.4	63	66.4	69.8	73.2	76.6	80
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1
Limited English Proficiency	96	37.5	5.2	42.7	47.9	53.1	58.3	63.5	68.7
Economically Disadvantaged	434	58.3	3.5	61.8	65.3	68.8	72.3	75.8	79.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-120
 DISTRICT : PASSAIC CITY
 SCHOOL : NUMBER 8 PULASKI

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--3

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	39.3	5.1	44.4	49.5	54.6	59.7	64.8	69.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	83	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	87	40.2	5	45.2	50.2	55.2	60.2	65.2	70.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	89	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	83	78.3	1.8	80.1	81.9	83.7	85.5	87.3	89.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	87	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-125
 DISTRICT : PASSAIC CITY
 SCHOOL : ETTA GERO NO 9

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 3--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	648	27.2	6.1	33.3	39.4	45.5	51.6	57.7	63.8
White	-	-	-	-	-	-	-	-	-
Black	31	19.4	6.7	26.1	32.8	39.5	46.2	52.9	59.6
Hispanic	613	27.4	6.1	33.5	39.6	45.7	51.8	57.9	64
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	155	9	7.6	16.6	24.2	31.8	39.4	47	54.6
Limited English Proficiency	98	20.4	6.6	27	33.6	40.2	46.8	53.4	60
Economically Disadvantaged	626	27	6.1	33.1	39.2	45.3	51.4	57.5	63.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	648	49.8	4.2	54	58.2	62.4	66.6	70.8	75
White	-	-	-	-	-	-	-	-	-
Black	31	29	5.9	34.9	40.8	46.7	52.6	58.5	64.4
Hispanic	613	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	155	19.3	6.7	26	32.7	39.4	46.1	52.8	59.5
Limited English Proficiency	98	31.6	5.7	37.3	43	48.7	54.4	60.1	65.8
Economically Disadvantaged	626	49.9	4.2	54.1	58.3	62.5	66.7	70.9	75.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-130
DISTRICT : PASSAIC CITY
SCHOOL : NUMBER 10 ROOSEVELT

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	255	36.5	5.3	41.8	47.1	52.4	57.7	63	68.3
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	246	35.8	5.4	41.2	46.6	52	57.4	62.8	68.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	57	15.8	7	22.8	29.8	36.8	43.8	50.8	57.8
Economically Disadvantaged	243	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	255	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	246	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	57	68.4	2.6	71	73.6	76.2	78.8	81.4	84
Economically Disadvantaged	243	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-140
 DISTRICT : PASSAIC CITY
 SCHOOL : NUMBER 11 CRUISE MEMORIAL

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 1--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	845	31.3	5.7	37	42.7	48.4	54.1	59.8	65.5
White	-	-	-	-	-	-	-	-	-
Black	49	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4
Hispanic	785	31.4	5.7	37.1	42.8	48.5	54.2	59.9	65.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	165	10.3	7.5	17.8	25.3	32.8	40.3	47.8	55.3
Limited English Proficiency	213	18.3	6.8	25.1	31.9	38.7	45.5	52.3	59.1
Economically Disadvantaged	790	31.1	5.8	36.9	42.7	48.5	54.3	60.1	65.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	844	57.3	3.6	60.9	64.5	68.1	71.7	75.3	78.9
White	-	-	-	-	-	-	-	-	-
Black	49	44.9	4.6	49.5	54.1	58.7	63.3	67.9	72.5
Hispanic	784	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	165	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
Limited English Proficiency	213	39.4	5.1	44.5	49.6	54.7	59.8	64.9	70
Economically Disadvantaged	789	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3970-200
DISTRICT : PASSAIC CITY
SCHOOL : Number 19 Daniel F Ryan

Baseline Year TITLE I Status : Yes
Baseline Year DFG :
Baseline Year Grade Range : PK--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	266	27.4	6.1	33.5	39.6	45.7	51.8	57.9	64
White	-	-	-	-	-	-	-	-	-
Black	34	17.6	6.9	24.5	31.4	38.3	45.2	52.1	59
Hispanic	229	29.3	5.9	35.2	41.1	47	52.9	58.8	64.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	10	7.5	17.5	25	32.5	40	47.5	55
Limited English Proficiency	46	13	7.3	20.3	27.6	34.9	42.2	49.5	56.8
Economically Disadvantaged	239	26.4	6.1	32.5	38.6	44.7	50.8	56.9	63

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	266	68.4	2.6	71	73.6	76.2	78.8	81.4	84
White	-	-	-	-	-	-	-	-	-
Black	34	61.8	3.2	65	68.2	71.4	74.6	77.8	81
Hispanic	229	69.4	2.6	72	74.6	77.2	79.8	82.4	85
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	47.5	4.4	51.9	56.3	60.7	65.1	69.5	73.9
Limited English Proficiency	46	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
Economically Disadvantaged	239	67	2.8	69.8	72.6	75.4	78.2	81	83.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3980-010
DISTRICT : PASSAIC CO MANCHESTER REG
SCHOOL : MANCHESTER REG H

Baseline Year TITLE I Status : Yes
Baseline Year DFG : B
Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	107	93.4	-	90	90	90	90	90	90
White	40	97.5	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	50	92	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	78	96.2	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	108	88.9	.9	89.8	90	90	90	90	90
White	41	95.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	50	90	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	79	88.6	1	89.6	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3990-050
DISTRICT : PASSAIC VALLEY REGIONAL
SCHOOL : PASSAIC VALLEY HIGH SCH

Baseline Year TITLE I Status : Yes
Baseline Year DFG : DE
Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	90.6	-	90	90	90	90	90	90
White	237	90.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	68	89.7	.9	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	55.6	3.7	59.3	63	66.7	70.4	74.1	77.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	90.9	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	318	84	1.3	85.3	86.6	87.9	89.2	90	90
White	238	82.8	1.4	84.2	85.6	87	88.4	89.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	67	86.5	1.1	87.6	88.7	89.8	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	84.4	1.3	85.7	87	88.3	89.6	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-3995-050
DISTRICT : PASSAIC COUNTY VOCATIONAL
SCHOOL : PASSAIC CO TECH INSTITUTE

Baseline Year TITLE I Status : Yes
Baseline Year DFG : V
Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	776	91.1	-	90	90	90	90	90	90
White	65	89.3	.9	90	90	90	90	90	90
Black	157	86.6	1.1	87.7	88.8	89.9	90	90	90
Hispanic	510	92.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	94.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	108	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	529	90.8	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	777	85	1.3	86.3	87.6	88.9	90	90	90
White	65	87.7	1	88.7	89.7	90	90	90	90
Black	158	74.1	2.2	76.3	78.5	80.7	82.9	85.1	87.3
Hispanic	510	87.4	1.1	88.5	89.6	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	92.1	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	108	26.9	6.1	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	529	85.3	1.2	86.5	87.7	88.9	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-020
 DISTRICT : PATERSON CITY
 SCHOOL : ROSA PARKS ARTS HIGH SCH

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	48	91.7	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	31	87.1	1.1	88.2	89.3	90	90	90	90
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	97	-	90	90	90	90	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	48	81.2	1.6	82.8	84.4	86	87.6	89.2	90
White	-	-	-	-	-	-	-	-	-
Black	31	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	33	87.9	1	88.9	89.9	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-025
 DISTRICT : PATERSON CITY
 SCHOOL : ACADEMY HIGH SCH

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	225	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
White	-	-	-	-	-	-	-	-	-
Black	99	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
Hispanic	111	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	39	23.1	6.4	29.5	35.9	42.3	48.7	55.1	61.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	161	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	227	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8
White	-	-	-	-	-	-	-	-	-
Black	101	53.5	3.9	57.4	61.3	65.2	69.1	73	76.9
Hispanic	111	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	40	15	7.1	22.1	29.2	36.3	43.4	50.5	57.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	163	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-035
 DISTRICT : PATERSON CITY
 SCHOOL : INTERNATIONAL HIGH

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	34	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	65	58.5	3.5	62	65.5	69	72.5	76	79.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	34	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	48	50	4.2	54.2	58.4	62.6	66.8	71	75.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-043
 DISTRICT : PATERSON CITY
 SCHOOL : ALEXANDER HAMILTON ACAD

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	211	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7
White	-	-	-	-	-	-	-	-	-
Black	110	56.4	3.6	60	63.6	67.2	70.8	74.4	78
Hispanic	101	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	30	43.3	4.7	48	52.7	57.4	62.1	66.8	71.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	169	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	213	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
White	-	-	-	-	-	-	-	-	-
Black	110	76.4	2	78.4	80.4	82.4	84.4	86.4	88.4
Hispanic	103	80.6	1.6	82.2	83.8	85.4	87	88.6	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	32	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	171	77.2	1.9	79.1	81	82.9	84.8	86.7	88.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-047
 DISTRICT : PATERSON CITY
 SCHOOL : EDWARD W KILPATRICK

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	18.8	6.8	25.6	32.4	39.2	46	52.8	59.6
White	-	-	-	-	-	-	-	-	-
Black	51	15.7	7	22.7	29.7	36.7	43.7	50.7	57.7
Hispanic	95	21.1	6.6	27.7	34.3	40.9	47.5	54.1	60.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	6.5	7.8	14.3	22.1	29.9	37.7	45.5	53.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	131	20.6	6.6	27.2	33.8	40.4	47	53.6	60.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	149	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
White	-	-	-	-	-	-	-	-	-
Black	51	60.8	3.3	64.1	67.4	70.7	74	77.3	80.6
Hispanic	95	60	3.3	63.3	66.6	69.9	73.2	76.5	79.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	31	32.3	5.7	38	43.7	49.4	55.1	60.8	66.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	131	61.8	3.2	65	68.2	71.4	74.6	77.8	81

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-050
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 1

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : PK--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	48.3	4.3	52.6	56.9	61.2	65.5	69.8	74.1
White	-	-	-	-	-	-	-	-	-
Black	51	47.1	4.4	51.5	55.9	60.3	64.7	69.1	73.5
Hispanic	34	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	78	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	85	87.1	1.1	88.2	89.3	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	51	82.3	1.5	83.8	85.3	86.8	88.3	89.8	90
Hispanic	34	94.1	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	78	85.9	1.2	87.1	88.3	89.5	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-060
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 2

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7
White	-	-	-	-	-	-	-	-	-
Black	46	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2
Hispanic	225	32	5.7	37.7	43.4	49.1	54.8	60.5	66.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	13.7	7.2	20.9	28.1	35.3	42.5	49.7	56.9
Limited English Proficiency	67	10.4	7.5	17.9	25.4	32.9	40.4	47.9	55.4
Economically Disadvantaged	291	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	297	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
White	-	-	-	-	-	-	-	-	-
Black	46	34.7	5.4	40.1	45.5	50.9	56.3	61.7	67.1
Hispanic	225	40	5	45	50	55	60	65	70
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	23.5	6.4	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	67	43.3	4.7	48	52.7	57.4	62.1	66.8	71.5
Economically Disadvantaged	291	43.3	4.7	48	52.7	57.4	62.1	66.8	71.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-061
 DISTRICT : PATERSON CITY
 SCHOOL : URBAN LEADERSHIP ACADEMY

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	25	6.3	31.3	37.6	43.9	50.2	56.5	62.8
White	-	-	-	-	-	-	-	-	-
Black	59	25.4	6.2	31.6	37.8	44	50.2	56.4	62.6
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	23.1	6.4	29.5	35.9	42.3	48.7	55.1	61.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	60	50	4.2	54.2	58.4	62.6	66.8	71	75.2
White	-	-	-	-	-	-	-	-	-
Black	59	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	52	48	4.3	52.3	56.6	60.9	65.2	69.5	73.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-070
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 3

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	296	35.8	5.4	41.2	46.6	52	57.4	62.8	68.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	277	36.1	5.3	41.4	46.7	52	57.3	62.6	67.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	8	7.7	15.7	23.4	31.1	38.8	46.5	54.2
Limited English Proficiency	53	9.4	7.6	17	24.6	32.2	39.8	47.4	55
Economically Disadvantaged	271	35.4	5.4	40.8	46.2	51.6	57	62.4	67.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	296	52.7	4	56.7	60.7	64.7	68.7	72.7	76.7
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	277	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	50	28	6	34	40	46	52	58	64
Limited English Proficiency	53	32.1	5.7	37.8	43.5	49.2	54.9	60.6	66.3
Economically Disadvantaged	271	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-080
DISTRICT : PATERSON CITY
SCHOOL : Dr F Napier Jr School of Tech

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	256	24.2	6.3	30.5	36.8	43.1	49.4	55.7	62
White	-	-	-	-	-	-	-	-	-
Black	145	22.1	6.5	28.6	35.1	41.6	48.1	54.6	61.1
Hispanic	100	26	6.2	32.2	38.4	44.6	50.8	57	63.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	9.3	7.6	16.9	24.5	32.1	39.7	47.3	54.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	219	25.1	6.3	31.4	37.7	44	50.3	56.6	62.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	257	31.9	5.7	37.6	43.3	49	54.7	60.4	66.1
White	-	-	-	-	-	-	-	-	-
Black	146	24	6.3	30.3	36.6	42.9	49.2	55.5	61.8
Hispanic	100	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	7.4	7.7	15.1	22.8	30.5	38.2	45.9	53.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	220	32.3	5.7	38	43.7	49.4	55.1	60.8	66.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-090
DISTRICT : PATERSON CITY
SCHOOL : NUMBER 5

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : 1--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	791	39.1	5.1	44.2	49.3	54.4	59.5	64.6	69.7
White	-	-	-	-	-	-	-	-	-
Black	111	32.4	5.6	38	43.6	49.2	54.8	60.4	66
Hispanic	392	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	265	48.3	4.3	52.6	56.9	61.2	65.5	69.8	74.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	153	9.1	7.6	16.7	24.3	31.9	39.5	47.1	54.7
Limited English Proficiency	127	15	7.1	22.1	29.2	36.3	43.4	50.5	57.6
Economically Disadvantaged	717	38.4	5.1	43.5	48.6	53.7	58.8	63.9	69

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	792	53	3.9	56.9	60.8	64.7	68.6	72.5	76.4
White	-	-	-	-	-	-	-	-	-
Black	111	43.2	4.7	47.9	52.6	57.3	62	66.7	71.4
Hispanic	392	44.1	4.7	48.8	53.5	58.2	62.9	67.6	72.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	266	69.6	2.6	72.2	74.8	77.4	80	82.6	85.2
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	153	13.8	7.2	21	28.2	35.4	42.6	49.8	57
Limited English Proficiency	128	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Economically Disadvantaged	717	54.1	3.8	57.9	61.7	65.5	69.3	73.1	76.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-100
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 6 Acad of Perform Arts

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	331	18.1	6.8	24.9	31.7	38.5	45.3	52.1	58.9
White	-	-	-	-	-	-	-	-	-
Black	266	16.6	7	23.6	30.6	37.6	44.6	51.6	58.6
Hispanic	59	25.4	6.2	31.6	37.8	44	50.2	56.4	62.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	6.4	7.8	14.2	22	29.8	37.6	45.4	53.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	302	16.5	7	23.5	30.5	37.5	44.5	51.5	58.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	333	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
White	-	-	-	-	-	-	-	-	-
Black	267	22.9	6.4	29.3	35.7	42.1	48.5	54.9	61.3
Hispanic	60	45	4.6	49.6	54.2	58.8	63.4	68	72.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	62	14.5	7.1	21.6	28.7	35.8	42.9	50	57.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	304	27.6	6	33.6	39.6	45.6	51.6	57.6	63.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-110
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 7

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 5--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	39.1	5.1	44.2	49.3	54.4	59.5	64.6	69.7
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	142	38	5.2	43.2	48.4	53.6	58.8	64	69.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	11.8	7.4	19.2	26.6	34	41.4	48.8	56.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	185	38.4	5.1	43.5	48.6	53.7	58.8	63.9	69

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	50.3	4.2	54.5	58.7	62.9	67.1	71.3	75.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	142	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	23.5	6.4	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	185	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-120
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 8

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	281	29.6	5.9	35.5	41.4	47.3	53.2	59.1	65
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	244	28.7	6	34.7	40.7	46.7	52.7	58.7	64.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	11.5	7.4	18.9	26.3	33.7	41.1	48.5	55.9
Limited English Proficiency	37	8.1	7.7	15.8	23.5	31.2	38.9	46.6	54.3
Economically Disadvantaged	263	27.8	6	33.8	39.8	45.8	51.8	57.8	63.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	281	45.5	4.5	50	54.5	59	63.5	68	72.5
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	244	46.7	4.5	51.2	55.7	60.2	64.7	69.2	73.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	26.9	6.1	33	39.1	45.2	51.3	57.4	63.5
Limited English Proficiency	37	13.5	7.2	20.7	27.9	35.1	42.3	49.5	56.7
Economically Disadvantaged	263	45.3	4.6	49.9	54.5	59.1	63.7	68.3	72.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-130
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 9

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	759	53.9	3.9	57.8	61.7	65.6	69.5	73.4	77.3
White	326	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
Black	-	-	-	-	-	-	-	-	-
Hispanic	401	51.1	4.1	55.2	59.3	63.4	67.5	71.6	75.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	117	18.8	6.8	25.6	32.4	39.2	46	52.8	59.6
Limited English Proficiency	40	30	5.8	35.8	41.6	47.4	53.2	59	64.8
Economically Disadvantaged	705	53.6	3.9	57.5	61.4	65.3	69.2	73.1	77

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	759	73	2.3	75.3	77.6	79.9	82.2	84.5	86.8
White	326	81.3	1.6	82.9	84.5	86.1	87.7	89.3	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	401	67.1	2.8	69.9	72.7	75.5	78.3	81.1	83.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	117	44.4	4.6	49	53.6	58.2	62.8	67.4	72
Limited English Proficiency	40	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
Economically Disadvantaged	705	72.9	2.3	75.2	77.5	79.8	82.1	84.4	86.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-140
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 10

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	335	24.5	6.3	30.8	37.1	43.4	49.7	56	62.3
White	-	-	-	-	-	-	-	-	-
Black	163	22.7	6.5	29.2	35.7	42.2	48.7	55.2	61.7
Hispanic	163	26.3	6.1	32.4	38.5	44.6	50.7	56.8	62.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	12.8	7.3	20.1	27.4	34.7	42	49.3	56.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	281	24.9	6.3	31.2	37.5	43.8	50.1	56.4	62.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	27.4	6.1	33.5	39.6	45.7	51.8	57.9	64
White	-	-	-	-	-	-	-	-	-
Black	164	21.3	6.6	27.9	34.5	41.1	47.7	54.3	60.9
Hispanic	163	31.9	5.7	37.6	43.3	49	54.7	60.4	66.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	71	21.1	6.6	27.7	34.3	40.9	47.5	54.1	60.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	282	28	6	34	40	46	52	58	64

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-150
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 11

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 1--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	23	6.4	29.4	35.8	42.2	48.6	55	61.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	82	24.4	6.3	30.7	37	43.3	49.6	55.9	62.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	22.3	6.5	28.8	35.3	41.8	48.3	54.8	61.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	100	44	4.7	48.7	53.4	58.1	62.8	67.5	72.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	82	46.3	4.5	50.8	55.3	59.8	64.3	68.8	73.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	94	42.6	4.8	47.4	52.2	57	61.8	66.6	71.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-160
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 12

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : 2--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	379	31.7	5.7	37.4	43.1	48.8	54.5	60.2	65.9
White	-	-	-	-	-	-	-	-	-
Black	190	27.9	6	33.9	39.9	45.9	51.9	57.9	63.9
Hispanic	179	35.2	5.4	40.6	46	51.4	56.8	62.2	67.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	92	9.8	7.5	17.3	24.8	32.3	39.8	47.3	54.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	354	30.5	5.8	36.3	42.1	47.9	53.7	59.5	65.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	378	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2
White	-	-	-	-	-	-	-	-	-
Black	190	36.8	5.3	42.1	47.4	52.7	58	63.3	68.6
Hispanic	178	56.2	3.7	59.9	63.6	67.3	71	74.7	78.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	92	17.4	6.9	24.3	31.2	38.1	45	51.9	58.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	353	46.2	4.5	50.7	55.2	59.7	64.2	68.7	73.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-170
DISTRICT : PATERSON CITY
SCHOOL : NUMBER 13

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	343	30.3	5.8	36.1	41.9	47.7	53.5	59.3	65.1
White	-	-	-	-	-	-	-	-	-
Black	150	25.3	6.2	31.5	37.7	43.9	50.1	56.3	62.5
Hispanic	192	34.3	5.5	39.8	45.3	50.8	56.3	61.8	67.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	6.3	7.8	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	31	6.5	7.8	14.3	22.1	29.9	37.7	45.5	53.3
Economically Disadvantaged	297	31	5.8	36.8	42.6	48.4	54.2	60	65.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	343	34.1	5.5	39.6	45.1	50.6	56.1	61.6	67.1
White	-	-	-	-	-	-	-	-	-
Black	150	26.7	6.1	32.8	38.9	45	51.1	57.2	63.3
Hispanic	192	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	48	6.3	7.8	14.1	21.9	29.7	37.5	45.3	53.1
Limited English Proficiency	31	22.6	6.5	29.1	35.6	42.1	48.6	55.1	61.6
Economically Disadvantaged	297	34	5.5	39.5	45	50.5	56	61.5	67

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-180
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 14

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	27.8	6	33.8	39.8	45.8	51.8	57.8	63.8
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	52	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	26.6	6.1	32.7	38.8	44.9	51	57.1	63.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	52	55.8	3.7	59.5	63.2	66.9	70.6	74.3	78
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	64	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-190
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 15

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	459	26	6.2	32.2	38.4	44.6	50.8	57	63.2
White	-	-	-	-	-	-	-	-	-
Black	82	15.9	7	22.9	29.9	36.9	43.9	50.9	57.9
Hispanic	365	28.2	6	34.2	40.2	46.2	52.2	58.2	64.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	95	10.5	7.5	18	25.5	33	40.5	48	55.5
Limited English Proficiency	83	4.8	7.9	12.7	20.6	28.5	36.4	44.3	52.2
Economically Disadvantaged	426	25.3	6.2	31.5	37.7	43.9	50.1	56.3	62.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	458	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
White	-	-	-	-	-	-	-	-	-
Black	81	24.7	6.3	31	37.3	43.6	49.9	56.2	62.5
Hispanic	365	39.2	5.1	44.3	49.4	54.5	59.6	64.7	69.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	94	18.1	6.8	24.9	31.7	38.5	45.3	52.1	58.9
Limited English Proficiency	83	21.7	6.5	28.2	34.7	41.2	47.7	54.2	60.7
Economically Disadvantaged	425	36	5.3	41.3	46.6	51.9	57.2	62.5	67.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-220
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 18

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : PK--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	594	34.9	5.4	40.3	45.7	51.1	56.5	61.9	67.3
White	-	-	-	-	-	-	-	-	-
Black	85	21.2	6.6	27.8	34.4	41	47.6	54.2	60.8
Hispanic	483	36.4	5.3	41.7	47	52.3	57.6	62.9	68.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	93	11.8	7.4	19.2	26.6	34	41.4	48.8	56.2
Limited English Proficiency	30	3.3	8.1	11.4	19.5	27.6	35.7	43.8	51.9
Economically Disadvantaged	545	34.8	5.4	40.2	45.6	51	56.4	61.8	67.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	593	51.4	4.1	55.5	59.6	63.7	67.8	71.9	76
White	-	-	-	-	-	-	-	-	-
Black	84	34.5	5.5	40	45.5	51	56.5	62	67.5
Hispanic	483	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	93	20.5	6.6	27.1	33.7	40.3	46.9	53.5	60.1
Limited English Proficiency	30	40	5	45	50	55	60	65	70
Economically Disadvantaged	544	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-230
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 19

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	74	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	51.6	4	55.6	59.6	63.6	67.6	71.6	75.6
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	63.5	3.1	66.6	69.7	72.8	75.9	79	82.1
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	74	66.2	2.8	69	71.8	74.6	77.4	80.2	83
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	65.4	2.9	68.3	71.2	74.1	77	79.9	82.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-240
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 20

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	236	28.8	5.9	34.7	40.6	46.5	52.4	58.3	64.2
White	-	-	-	-	-	-	-	-	-
Black	131	20.6	6.6	27.2	33.8	40.4	47	53.6	60.2
Hispanic	99	40.4	5	45.4	50.4	55.4	60.4	65.4	70.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	10.9	7.4	18.3	25.7	33.1	40.5	47.9	55.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	191	29.8	5.9	35.7	41.6	47.5	53.4	59.3	65.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	236	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3
White	-	-	-	-	-	-	-	-	-
Black	131	34.3	5.5	39.8	45.3	50.8	56.3	61.8	67.3
Hispanic	99	50.5	4.1	54.6	58.7	62.8	66.9	71	75.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	64	23.5	6.4	29.9	36.3	42.7	49.1	55.5	61.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	191	41.9	4.9	46.8	51.7	56.6	61.5	66.4	71.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-250
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 21

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	392	31.1	5.8	36.9	42.7	48.5	54.3	60.1	65.9
White	-	-	-	-	-	-	-	-	-
Black	192	33.9	5.5	39.4	44.9	50.4	55.9	61.4	66.9
Hispanic	199	28.6	6	34.6	40.6	46.6	52.6	58.6	64.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	61	11.4	7.4	18.8	26.2	33.6	41	48.4	55.8
Limited English Proficiency	47	8.5	7.6	16.1	23.7	31.3	38.9	46.5	54.1
Economically Disadvantaged	333	29.1	5.9	35	40.9	46.8	52.7	58.6	64.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	392	41.4	4.9	46.3	51.2	56.1	61	65.9	70.8
White	-	-	-	-	-	-	-	-	-
Black	192	38	5.2	43.2	48.4	53.6	58.8	64	69.2
Hispanic	199	44.7	4.6	49.3	53.9	58.5	63.1	67.7	72.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	61	19.7	6.7	26.4	33.1	39.8	46.5	53.2	59.9
Limited English Proficiency	47	19.1	6.8	25.9	32.7	39.5	46.3	53.1	59.9
Economically Disadvantaged	333	42.3	4.8	47.1	51.9	56.7	61.5	66.3	71.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-270
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 24

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--7

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	337	32.1	5.7	37.8	43.5	49.2	54.9	60.6	66.3
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	313	31.9	5.7	37.6	43.3	49	54.7	60.4	66.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	11.2	7.4	18.6	26	33.4	40.8	48.2	55.6
Limited English Proficiency	37	13.5	7.2	20.7	27.9	35.1	42.3	49.5	56.7
Economically Disadvantaged	313	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	49.7	4.2	53.9	58.1	62.3	66.5	70.7	74.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	312	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	22.7	6.5	29.2	35.7	42.2	48.7	55.2	61.7
Limited English Proficiency	37	24.3	6.3	30.6	36.9	43.2	49.5	55.8	62.1
Economically Disadvantaged	312	49.3	4.2	53.5	57.7	61.9	66.1	70.3	74.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-280
DISTRICT : PATERSON CITY
SCHOOL : NUMBER 25

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	336	50.6	4.1	54.7	58.8	62.9	67	71.1	75.2
White	50	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	261	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	47	23.4	6.4	29.8	36.2	42.6	49	55.4	61.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	308	48.7	4.3	53	57.3	61.6	65.9	70.2	74.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	337	67.1	2.8	69.9	72.7	75.5	78.3	81.1	83.9
White	50	74	2.2	76.2	78.4	80.6	82.8	85	87.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	262	64.9	2.9	67.8	70.7	73.6	76.5	79.4	82.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	47	23.4	6.4	29.8	36.2	42.6	49	55.4	61.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	309	66.3	2.8	69.1	71.9	74.7	77.5	80.3	83.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-290
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 26

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	350	36.8	5.3	42.1	47.4	52.7	58	63.3	68.6
White	-	-	-	-	-	-	-	-	-
Black	198	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
Hispanic	148	31.8	5.7	37.5	43.2	48.9	54.6	60.3	66
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	23.1	6.4	29.5	35.9	42.3	48.7	55.1	61.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	308	34.4	5.5	39.9	45.4	50.9	56.4	61.9	67.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	350	44.6	4.6	49.2	53.8	58.4	63	67.6	72.2
White	-	-	-	-	-	-	-	-	-
Black	198	41	4.9	45.9	50.8	55.7	60.6	65.5	70.4
Hispanic	148	50	4.2	54.2	58.4	62.6	66.8	71	75.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	52	15.3	7.1	22.4	29.5	36.6	43.7	50.8	57.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	308	43.5	4.7	48.2	52.9	57.6	62.3	67	71.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-300
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 27

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--7

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	579	46.3	4.5	50.8	55.3	59.8	64.3	68.8	73.3
White	-	-	-	-	-	-	-	-	-
Black	138	35.5	5.4	40.9	46.3	51.7	57.1	62.5	67.9
Hispanic	357	47.3	4.4	51.7	56.1	60.5	64.9	69.3	73.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	67	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	12.2	7.3	19.5	26.8	34.1	41.4	48.7	56
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	530	45.9	4.5	50.4	54.9	59.4	63.9	68.4	72.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	579	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9
White	-	-	-	-	-	-	-	-	-
Black	138	54.4	3.8	58.2	62	65.8	69.6	73.4	77.2
Hispanic	357	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	67	85	1.3	86.3	87.6	88.9	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	530	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-310
DISTRICT : PATERSON CITY
SCHOOL : NUMBER 28

Baseline Year TITLE I Status : Yes
Baseline Year DFG : A
Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	199	16.1	7	23.1	30.1	37.1	44.1	51.1	58.1
White	-	-	-	-	-	-	-	-	-
Black	131	14.5	7.1	21.6	28.7	35.8	42.9	50	57.1
Hispanic	63	20.6	6.6	27.2	33.8	40.4	47	53.6	60.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	195	14.8	7.1	21.9	29	36.1	43.2	50.3	57.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	200	21	6.6	27.6	34.2	40.8	47.4	54	60.6
White	-	-	-	-	-	-	-	-	-
Black	132	22.8	6.5	29.3	35.8	42.3	48.8	55.3	61.8
Hispanic	63	17.5	6.9	24.4	31.3	38.2	45.1	52	58.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	196	20.4	6.6	27	33.6	40.2	46.8	53.4	60

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-311
 DISTRICT : PATERSON CITY
 SCHOOL : NUMBER 29

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	39.2	5.1	44.3	49.4	54.5	59.6	64.7	69.8
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	85	35.3	5.4	40.7	46.1	51.5	56.9	62.3	67.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	95	40	5	45	50	55	60	65	70

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	102	58.8	3.4	62.2	65.6	69	72.4	75.8	79.2
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	85	57.7	3.5	61.2	64.7	68.2	71.7	75.2	78.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	95	59	3.4	62.4	65.8	69.2	72.6	76	79.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-312
 DISTRICT : PATERSON CITY
 SCHOOL : MARTIN LUTHER KING

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : PK--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	447	49.4	4.2	53.6	57.8	62	66.2	70.4	74.6
White	-	-	-	-	-	-	-	-	-
Black	197	50.2	4.2	54.4	58.6	62.8	67	71.2	75.4
Hispanic	239	49.8	4.2	54	58.2	62.4	66.6	70.8	75
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	14.5	7.1	21.6	28.7	35.8	42.9	50	57.1
Limited English Proficiency	37	43.2	4.7	47.9	52.6	57.3	62	66.7	71.4
Economically Disadvantaged	434	49.8	4.2	54	58.2	62.4	66.6	70.8	75

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	447	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5
White	-	-	-	-	-	-	-	-	-
Black	197	56.3	3.7	60	63.7	67.4	71.1	74.8	78.5
Hispanic	239	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	32.7	5.6	38.3	43.9	49.5	55.1	60.7	66.3
Limited English Proficiency	37	62.1	3.2	65.3	68.5	71.7	74.9	78.1	81.3
Economically Disadvantaged	434	62.9	3.1	66	69.1	72.2	75.3	78.4	81.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-315
 DISTRICT : PATERSON CITY
 SCHOOL : ROBERTO CLEMENTE

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	109	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	96	74	2.2	76.2	78.4	80.6	82.8	85	87.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	46	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
Economically Disadvantaged	109	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	109	95.4	-	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	96	96.9	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	46	97.8	-	90	90	90	90	90	90
Economically Disadvantaged	109	95.4	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-316
 DISTRICT : PATERSON CITY
 SCHOOL : NEW ROBERTO CLEMENTE

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : PK--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	481	35.5	5.4	40.9	46.3	51.7	57.1	62.5	67.9
White	-	-	-	-	-	-	-	-	-
Black	70	34.3	5.5	39.8	45.3	50.8	56.3	61.8	67.3
Hispanic	403	35.7	5.4	41.1	46.5	51.9	57.3	62.7	68.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	4.5	8	12.5	20.5	28.5	36.5	44.5	52.5
Limited English Proficiency	35	20	6.7	26.7	33.4	40.1	46.8	53.5	60.2
Economically Disadvantaged	444	37.1	5.2	42.3	47.5	52.7	57.9	63.1	68.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	481	52.8	3.9	56.7	60.6	64.5	68.4	72.3	76.2
White	-	-	-	-	-	-	-	-	-
Black	70	38.5	5.1	43.6	48.7	53.8	58.9	64	69.1
Hispanic	403	54.6	3.8	58.4	62.2	66	69.8	73.6	77.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	13.6	7.2	20.8	28	35.2	42.4	49.6	56.8
Limited English Proficiency	35	20	6.7	26.7	33.4	40.1	46.8	53.5	60.2
Economically Disadvantaged	444	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4010-325
 DISTRICT : PATERSON CITY
 SCHOOL : NORMAN S WEIR

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : A
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3
White	-	-	-	-	-	-	-	-	-
Black	90	64.4	3	67.4	70.4	73.4	76.4	79.4	82.4
Hispanic	31	61.3	3.2	64.5	67.7	70.9	74.1	77.3	80.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	96	59.4	3.4	62.8	66.2	69.6	73	76.4	79.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	89.7	.9	90	90	90	90	90	90
White	-	-	-	-	-	-	-	-	-
Black	90	92.2	-	90	90	90	90	90	90
Hispanic	31	83.9	1.4	85.3	86.7	88.1	89.5	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	96	87.5	1.1	88.6	89.7	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4230-050
 DISTRICT : POMPTON LAKES BORO
 SCHOOL : POMPTON LAKES HIGH

Baseline Year TITLE I Status : No
 Baseline Year DFG : FG
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	94.3	-	90	90	90	90	90	90
White	124	97.6	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	90.5	-	90	90	90	90	90	90
White	124	92.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4230-055
 DISTRICT : POMPTON LAKES BORO
 SCHOOL : LAKESIDE

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
White	290	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	49	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	49.1	4.3	53.4	57.7	62	66.3	70.6	74.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	53	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	357	70	2.5	72.5	75	77.5	80	82.5	85
White	290	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	49	61.2	3.2	64.4	67.6	70.8	74	77.2	80.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	39.6	5	44.6	49.6	54.6	59.6	64.6	69.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	53	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4230-060
 DISTRICT : POMPTON LAKES BORO
 SCHOOL : LENOX

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
White	123	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	30.6	5.8	36.4	42.2	48	53.8	59.6	65.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	158	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
White	122	81.1	1.6	82.7	84.3	85.9	87.5	89.1	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	57.2	3.6	60.8	64.4	68	71.6	75.2	78.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	34	73.5	2.2	75.7	77.9	80.1	82.3	84.5	86.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4230-070
 DISTRICT : POMPTON LAKES BORO
 SCHOOL : LINCOLN

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	67.9	2.7	70.6	73.3	76	78.7	81.4	84.1
White	138	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	41.2	4.9	46.1	51	55.9	60.8	65.7	70.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	82.4	1.5	83.9	85.4	86.9	88.4	89.9	90
White	138	82.7	1.5	84.2	85.7	87.2	88.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	52.9	3.9	56.8	60.7	64.6	68.5	72.4	76.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4270-010
DISTRICT : PROSPECT PARK BORO
SCHOOL : NUMBER 1 PROSPECT PARK

Baseline Year TITLE I Status : Yes
Baseline Year DFG : B
Baseline Year Grade Range : PK--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	49.9	4.2	54.1	58.3	62.5	66.7	70.9	75.1
White	61	72.1	2.3	74.4	76.7	79	81.3	83.6	85.9
Black	106	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Hispanic	327	47.4	4.4	51.8	56.2	60.6	65	69.4	73.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	27.1	6.1	33.2	39.3	45.4	51.5	57.6	63.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	391	47	4.4	51.4	55.8	60.2	64.6	69	73.4

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	511	67	2.8	69.8	72.6	75.4	78.2	81	83.8
White	61	88.6	1	89.6	90	90	90	90	90
Black	106	54.8	3.8	58.6	62.4	66.2	70	73.8	77.6
Hispanic	327	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	74	37.9	5.2	43.1	48.3	53.5	58.7	63.9	69.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	391	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4400-050
 DISTRICT : RINGWOOD BORO
 SCHOOL : ELEANOR G HEWITT

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : GH
 Baseline Year Grade Range : 4--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	285	71.3	2.4	73.7	76.1	78.5	80.9	83.3	85.7
White	238	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	54	35.2	5.4	40.6	46	51.4	56.8	62.2	67.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	284	81	1.6	82.6	84.2	85.8	87.4	89	90
White	237	82.7	1.5	84.2	85.7	87.2	88.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	53	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4400-053
 DISTRICT : RINGWOOD BORO
 SCHOOL : MARTIN J RYERSON

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : GH
 Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	452	82.5	1.5	84	85.5	87	88.5	90	90
White	391	84.9	1.3	86.2	87.5	88.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	41.5	4.9	46.4	51.3	56.2	61.1	66	70.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	72.5	2.3	74.8	77.1	79.4	81.7	84	86.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	452	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
White	391	79.2	1.7	80.9	82.6	84.3	86	87.7	89.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	32.8	5.6	38.4	44	49.6	55.2	60.8	66.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	40	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4400-055
 DISTRICT : RINGWOOD BORO
 SCHOOL : PETER COOPER

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--3

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
White	65	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	72	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	65	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-4400-060
 DISTRICT : RINGWOOD BORO
 SCHOOL : ROBERT ERSKINE

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--3

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	59	79.7	1.7	81.4	83.1	84.8	86.5	88.2	89.9
White	52	86.5	1.1	87.6	88.7	89.8	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	59	83.1	1.4	84.5	85.9	87.3	88.7	90	90
White	52	86.6	1.1	87.7	88.8	89.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5200-060
 DISTRICT : TOTOWA BORO
 SCHOOL : WASHINGTON PARK

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : CD
 Baseline Year Grade Range : 3--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	626	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
White	450	72	2.3	74.3	76.6	78.9	81.2	83.5	85.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	123	67.5	2.7	70.2	72.9	75.6	78.3	81	83.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	43	86	1.2	87.2	88.4	89.6	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	86	44.2	4.7	48.9	53.6	58.3	63	67.7	72.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	103	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	624	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
White	450	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	121	71.9	2.4	74.3	76.7	79.1	81.5	83.9	86.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	43	90.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	84	51.2	4.1	55.3	59.4	63.5	67.6	71.7	75.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	103	68	2.7	70.7	73.4	76.1	78.8	81.5	84.2

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5440-050
DISTRICT : WANAQUE BORO
SCHOOL : HASKELL

Baseline Year TITLE I Status : Yes
Baseline Year DFG : DE
Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	63.6	3	66.6	69.6	72.6	75.6	78.6	81.6
White	184	66.3	2.8	69.1	71.9	74.7	77.5	80.3	83.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	46	52.1	4	56.1	60.1	64.1	68.1	72.1	76.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	33.8	5.5	39.3	44.8	50.3	55.8	61.3	66.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	88	53.4	3.9	57.3	61.2	65.1	69	72.9	76.8

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	261	78.9	1.8	80.7	82.5	84.3	86.1	87.9	89.7
White	184	83.7	1.4	85.1	86.5	87.9	89.3	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	46	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	49.3	4.2	53.5	57.7	61.9	66.1	70.3	74.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	88	68.2	2.7	70.9	73.6	76.3	79	81.7	84.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5440-070
 DISTRICT : WANAQUE BORO
 SCHOOL : WANAQUE

Baseline Year TITLE I Status : No
 Baseline Year DFG : DE
 Baseline Year Grade Range : KG--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	329	68.7	2.6	71.3	73.9	76.5	79.1	81.7	84.3
White	262	72.2	2.3	74.5	76.8	79.1	81.4	83.7	86
Black	-	-	-	-	-	-	-	-	-
Hispanic	30	53.3	3.9	57.2	61.1	65	68.9	72.8	76.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	26.7	6.1	32.8	38.9	45	51.1	57.2	63.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	50	4.2	54.2	58.4	62.6	66.8	71	75.2

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	329	79.9	1.7	81.6	83.3	85	86.7	88.4	90
White	262	81	1.6	82.6	84.2	85.8	87.4	89	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	30	73.3	2.2	75.5	77.7	79.9	82.1	84.3	86.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	45	26.6	6.1	32.7	38.8	44.9	51	57.1	63.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	42	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-050
 DISTRICT : WAYNE TWP
 SCHOOL : WAYNE VALLEY HIGH

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	367	95.7	-	90	90	90	90	90	90
White	307	97.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	36	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	70.5	2.5	73	75.5	78	80.5	83	85.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	367	89.3	.9	90	90	90	90	90	90
White	307	91.8	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	36	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	40.9	4.9	45.8	50.7	55.6	60.5	65.4	70.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-055
 DISTRICT : WAYNE TWP
 SCHOOL : WAYNE HILLS HIGH

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	338	96.2	-	90	90	90	90	90	90
White	273	96.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	97.4	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	339	93.2	-	90	90	90	90	90	90
White	274	92.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	38	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	43.2	4.7	47.9	52.6	57.3	62	66.7	71.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-065
 DISTRICT : WAYNE TWP
 SCHOOL : ANTHONY WAYNE MIDDLE SCH

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	708	84.5	1.3	85.8	87.1	88.4	89.7	90	90
White	577	85.1	1.3	86.4	87.7	89	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	48	68.8	2.6	71.4	74	76.6	79.2	81.8	84.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	69	92.7	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	79	44.3	4.7	49	53.7	58.4	63.1	67.8	72.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	708	86.6	1.1	87.7	88.8	89.9	90	90	90
White	577	87.3	1.1	88.4	89.5	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	48	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	69	95.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	79	44.3	4.7	49	53.7	58.4	63.1	67.8	72.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	56	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-078
DISTRICT : WAYNE TWP
SCHOOL : ALBERT P TERHUNE

Baseline Year TITLE I Status : Yes
Baseline Year DFG : GH
Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
White	155	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	90.3	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	194	93.8	-	90	90	90	90	90	90
White	155	94.2	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	96.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-083
 DISTRICT : WAYNE TWP
 SCHOOL : GEORGE WASHINGTON

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : GH
 Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	579	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
White	490	78.8	1.8	80.6	82.4	84.2	86	87.8	89.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	44	70.5	2.5	73	75.5	78	80.5	83	85.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	94.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	102	49	4.3	53.3	57.6	61.9	66.2	70.5	74.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	579	83.4	1.4	84.8	86.2	87.6	89	90	90
White	490	83.6	1.4	85	86.4	87.8	89.2	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	44	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
American Indian	-	-	-	-	-	-	-	-	-
Asian	37	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	102	59.8	3.4	63.2	66.6	70	73.4	76.8	80.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	74	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-085
 DISTRICT : WAYNE TWP
 SCHOOL : FALLON ELEM SCHOOL

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	70.1	2.5	72.6	75.1	77.6	80.1	82.6	85.1
White	213	70.4	2.5	72.9	75.4	77.9	80.4	82.9	85.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	40.5	5	45.5	50.5	55.5	60.5	65.5	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	248	84.7	1.3	86	87.3	88.6	89.9	90	90
White	213	85.9	1.2	87.1	88.3	89.5	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	57.1	3.6	60.7	64.3	67.9	71.5	75.1	78.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-087
 DISTRICT : WAYNE TWP
 SCHOOL : JOHN F KENNEDY

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
White	153	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	87.1	1.1	88.2	89.3	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	41.1	4.9	46	50.9	55.8	60.7	65.6	70.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	217	92.2	-	90	90	90	90	90	90
White	153	92.1	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-090
 DISTRICT : WAYNE TWP
 SCHOOL : LAFAYETTE

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	78.1	1.8	79.9	81.7	83.5	85.3	87.1	88.9
White	167	80.3	1.7	82	83.7	85.4	87.1	88.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	205	90.2	-	90	90	90	90	90	90
White	167	91.6	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	44	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-110
DISTRICT : WAYNE TWP
SCHOOL : PACKANACK

Baseline Year TITLE I Status : No
Baseline Year DFG : GH
Baseline Year Grade Range : PK--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	79.8	1.7	81.5	83.2	84.9	86.6	88.3	90
White	207	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	57.9	3.5	61.4	64.9	68.4	71.9	75.4	78.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	228	94.3	-	90	90	90	90	90	90
White	207	93.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	38	79	1.8	80.8	82.6	84.4	86.2	88	89.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-120
 DISTRICT : WAYNE TWP
 SCHOOL : PINES LAKE

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	216	77.8	1.9	79.7	81.6	83.5	85.4	87.3	89.2
White	177	77.4	1.9	79.3	81.2	83.1	85	86.9	88.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	50	4.2	54.2	58.4	62.6	66.8	71	75.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	216	88.9	.9	89.8	90	90	90	90	90
White	177	88.7	1	89.7	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	36	69.4	2.6	72	74.6	77.2	79.8	82.4	85
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-135
DISTRICT : WAYNE TWP
SCHOOL : RANDALL CARTER

Baseline Year TITLE I Status : Yes
Baseline Year DFG : GH
Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	67.3	2.7	70	72.7	75.4	78.1	80.8	83.5
White	154	68.1	2.7	70.8	73.5	76.2	78.9	81.6	84.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	38.1	5.2	43.3	48.5	53.7	58.9	64.1	69.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	177	89.3	.9	90	90	90	90	90	90
White	154	90.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	42	69	2.6	71.6	74.2	76.8	79.4	82	84.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-140
 DISTRICT : WAYNE TWP
 SCHOOL : RYERSON

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	141	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
White	96	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	31	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	53	47.2	4.4	51.6	56	60.4	64.8	69.2	73.6

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	140	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90
White	95	82.1	1.5	83.6	85.1	86.6	88.1	89.6	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	31	80.6	1.6	82.2	83.8	85.4	87	88.6	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	34	67.6	2.7	70.3	73	75.7	78.4	81.1	83.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	53	73.6	2.2	75.8	78	80.2	82.4	84.6	86.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-145
DISTRICT : WAYNE TWP
SCHOOL : SCHUYLER COLFAX MID SCH

Baseline Year TITLE I Status : No
Baseline Year DFG : GH
Baseline Year Grade Range : 6--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	748	85.7	1.2	86.9	88.1	89.3	90	90	90
White	646	86.3	1.2	87.5	88.7	89.9	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	65	93.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	101	51.5	4.1	55.6	59.7	63.8	67.9	72	76.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	51.7	4	55.7	59.7	63.7	67.7	71.7	75.7

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	747	85.4	1.2	86.6	87.8	89	90	90	90
White	645	85.4	1.2	86.6	87.8	89	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	65	96.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	101	45.6	4.6	50.2	54.8	59.4	64	68.6	73.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	58.1	3.5	61.6	65.1	68.6	72.1	75.6	79.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5570-150
 DISTRICT : WAYNE TWP
 SCHOOL : THEUNIS DEY

Baseline Year TITLE I Status : No
 Baseline Year DFG : GH
 Baseline Year Grade Range : KG--5

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	227	59.5	3.4	62.9	66.3	69.7	73.1	76.5	79.9
White	210	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	31.4	5.7	37.1	42.8	48.5	54.2	59.9	65.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	227	84.1	1.3	85.4	86.7	88	89.3	90	90
White	210	84.3	1.3	85.6	86.9	88.2	89.5	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	51	66.6	2.8	69.4	72.2	75	77.8	80.6	83.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-040
 DISTRICT : WEST MILFORD TWP
 SCHOOL : WEST MILFORD HIGH

Baseline Year TITLE I Status : No
 Baseline Year DFG : FG
 Baseline Year Grade Range : 9--12

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	92.6	-	90	90	90	90	90	90
White	326	92.9	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	67.1	2.8	69.9	72.7	75.5	78.3	81.1	83.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	83.3	1.4	84.7	86.1	87.5	88.9	90	90

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	354	82.8	1.4	84.2	85.6	87	88.4	89.8	90
White	326	84.6	1.3	85.9	87.2	88.5	89.8	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	70	37.2	5.3	42.5	47.8	53.1	58.4	63.7	69
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-042
 DISTRICT : WEST MILFORD TWP
 SCHOOL : APSHAWA

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : KG--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
White	155	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	31.7	5.7	37.4	43.1	48.8	54.5	60.2	65.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	165	83.6	1.4	85	86.4	87.8	89.2	90	90
White	155	84.5	1.3	85.8	87.1	88.4	89.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	41	58.5	3.5	62	65.5	69	72.5	76	79.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-055
DISTRICT : WEST MILFORD TWP
SCHOOL : MACOPIN

Baseline Year TITLE I Status : Yes
Baseline Year DFG : FG
Baseline Year Grade Range : 7--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	635	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
White	597	76.9	1.9	78.8	80.7	82.6	84.5	86.4	88.3
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	119	36.9	5.3	42.2	47.5	52.8	58.1	63.4	68.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	51	62.7	3.1	65.8	68.9	72	75.1	78.2	81.3

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	635	70.3	2.5	72.8	75.3	77.8	80.3	82.8	85.3
White	598	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	119	27.8	6	33.8	39.8	45.8	51.8	57.8	63.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	50	54	3.8	57.8	61.6	65.4	69.2	73	76.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-060
DISTRICT : WEST MILFORD TWP
SCHOOL : MAPLE ROAD

Baseline Year TITLE I Status : No
Baseline Year DFG : FG
Baseline Year Grade Range : KG--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	171	75.4	2.1	77.5	79.6	81.7	83.8	85.9	88
White	157	77.7	1.9	79.6	81.5	83.4	85.3	87.2	89.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	60.5	3.3	63.8	67.1	70.4	73.7	77	80.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	171	87.7	1	88.7	89.7	90	90	90	90
White	157	87.9	1	88.9	89.9	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	43	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-070
 DISTRICT : WEST MILFORD TWP
 SCHOOL : MARSHALL HILL

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : KG--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	192	75	2.1	77.1	79.2	81.3	83.4	85.5	87.6
White	183	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	42.8	4.8	47.6	52.4	57.2	62	66.8	71.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	191	89	.9	89.9	90	90	90	90	90
White	182	89	.9	89.9	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	85.7	1.2	86.9	88.1	89.3	90	90	90
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-080
DISTRICT : WEST MILFORD TWP
SCHOOL : PARADISE KNOLL

Baseline Year TITLE I Status : No
Baseline Year DFG : FG
Baseline Year Grade Range : KG--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1
White	151	76.8	1.9	78.7	80.6	82.5	84.4	86.3	88.2
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	56.8	3.6	60.4	64	67.6	71.2	74.8	78.4
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	159	91.2	-	90	90	90	90	90	90
White	151	92.7	-	90	90	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	37	70.2	2.5	72.7	75.2	77.7	80.2	82.7	85.2
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-090
 DISTRICT : WEST MILFORD TWP
 SCHOOL : UPPER GREENWOOD LAKE

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : FG
 Baseline Year Grade Range : KG--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	56.1	3.7	59.8	63.5	67.2	70.9	74.6	78.3
White	170	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	27.3	6.1	33.4	39.5	45.6	51.7	57.8	63.9
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	189	75.2	2.1	77.3	79.4	81.5	83.6	85.7	87.8
White	170	75.9	2	77.9	79.9	81.9	83.9	85.9	87.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	66	69.7	2.5	72.2	74.7	77.2	79.7	82.2	84.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5650-100
DISTRICT : WEST MILFORD TWP
SCHOOL : WEST BROOK

Baseline Year TITLE I Status : Yes
Baseline Year DFG : FG
Baseline Year Grade Range : KG--6

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	250	81.2	1.6	82.8	84.4	86	87.6	89.2	90
White	229	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	50.9	4.1	55	59.1	63.2	67.3	71.4	75.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	249	87.9	1	88.9	89.9	90	90	90	90
White	228	87.7	1	88.7	89.7	90	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	55	65.4	2.9	68.3	71.2	74.1	77	79.9	82.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	-	-	-	-	-	-	-	-	-

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5690-060
 DISTRICT : WOODLAND PARK
 SCHOOL : BEATRICE GILMORE

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : DE
 Baseline Year Grade Range : 3--4

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	187	51.9	4	55.9	59.9	63.9	67.9	71.9	75.9
White	125	55.2	3.7	58.9	62.6	66.3	70	73.7	77.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	50	40	5	45	50	55	60	65	70
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	14.3	7.2	21.5	28.7	35.9	43.1	50.3	57.5
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	59	37.3	5.2	42.5	47.7	52.9	58.1	63.3	68.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	188	67	2.8	69.8	72.6	75.4	78.2	81	83.8
White	126	69.8	2.5	72.3	74.8	77.3	79.8	82.3	84.8
Black	-	-	-	-	-	-	-	-	-
Hispanic	50	56	3.7	59.7	63.4	67.1	70.8	74.5	78.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	35	42.9	4.8	47.7	52.5	57.3	62.1	66.9	71.7
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	60	58.4	3.5	61.9	65.4	68.9	72.4	75.9	79.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

ESEA Waiver - Annual Progress Targets

CDS CODE : 31-5690-070
 DISTRICT : WOODLAND PARK
 SCHOOL : MEMORIAL

Baseline Year TITLE I Status : Yes
 Baseline Year DFG : DE
 Baseline Year Grade Range : 5--8

The tables represent the annual proficiency targets, established for this school under ESEA Waiver
 Schools and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	489	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
White	259	65.6	2.9	68.5	71.4	74.3	77.2	80.1	83
Black	-	-	-	-	-	-	-	-	-
Hispanic	173	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	84.9	1.3	86.2	87.5	88.8	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	76	28.9	5.9	34.8	40.7	46.6	52.5	58.4	64.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	144	46.5	4.5	51	55.5	60	64.5	69	73.5

Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	489	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
White	259	80.3	1.7	82	83.7	85.4	87.1	88.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	173	63.6	3	66.6	69.6	72.6	75.6	78.6	81.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	33	90.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	76	46	4.5	50.5	55	59.5	64	68.5	73
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	144	59	3.4	62.4	65.8	69.2	72.6	76	79.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

7/9/2013

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)